





# Outdoor recreation accessibility in France: findings and inspiring practices

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#### Plan



- Context
- Methodology
- Results Case study
  - Optimal conditions
  - Challenges
  - Recommendations



Document the planning and implementation of accessible outdoor facilities in France Identify the conditions impacting the development of outdoor activities

Observe differences in accessibility concepts between Quebec and France



#### **METHODOLOGY**

- Semi-directed interview
  - 10 professionals
- Field observation
  - 7 sites
- Documentary analysis
  - 7 guidelines



Université du Québec

- Topics covered activity
  - Activity development
  - Preparatory steps
  - Organization of the activity
  - Nature of the activity
  - Maintenance and evaluation
- Topics covered guide
  - Development of the guide
  - Information source
  - Application modality
  - Evaluation and monitoring





#### Semi-directed interview

#### Practice associations

Group of people / members

Organized around a specific practice

Local action

#### **Public organizations**

Receiving funds from a political level

Accessibility is not necessarily a main mission

#### **Observations**

#### Sites

Developed from a public initiative

Build by accessibility specialists OR not

Depends on political will or public site

#### Résultats





Accessibility to the activity site or outdoor recreation equipment required for a **meaningful** practice that meets the **wishes** and **aspirations**.

Inclusive experience of outdoor recreation

Understand and practice a significant outdoor activity that mobilizes its potential.

Establish a **meaningful** relationship and have **positive reciprocal** interactions with other participants.

Components of the inclusive outdoor experience (Inspired by Carbonneau, Cantin and St-Onge, 2015)

# Case study





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# Case study — on the other side of the Atlantic









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# **Case study – on the other side of the Atlantic**







« I caught the sting right away. I felt the freedom, the fact that there are no more disabilities. Hey, I'm able to sail, I'm able to come back! I do not even have the ability to drive a car, but I have the ability to drive a yacht, Yes! »

«And what is important is to target the needs. If you

have two people arriving in a wheelchair, both may

want a totally different experience in the park. So, ask:

you, are you here for how long? Do you want to swim,

see animals, what do you want? So target the needs

(Participant 01 Milieu 17)

«But our approach is really about building with the strengths of the person. People with disabilities do not have only their disability, huh? Sometimes they are incredible historians, or whatever, they have something to contribute, to pool, and we build on it. »

(Direction Milieu 09)

(Direction 02 Milieu 08)

and then guide the people. »

# Case study



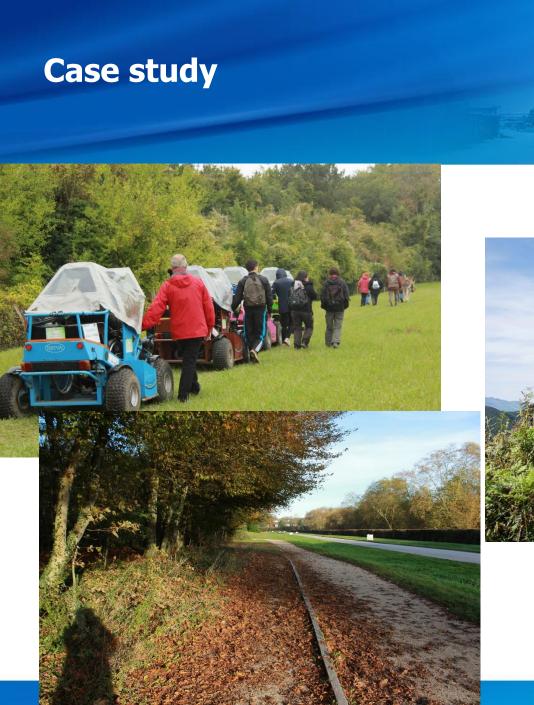


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Interaction





Access



**Potential** 



Use















Interaction







Access



**Potential** 

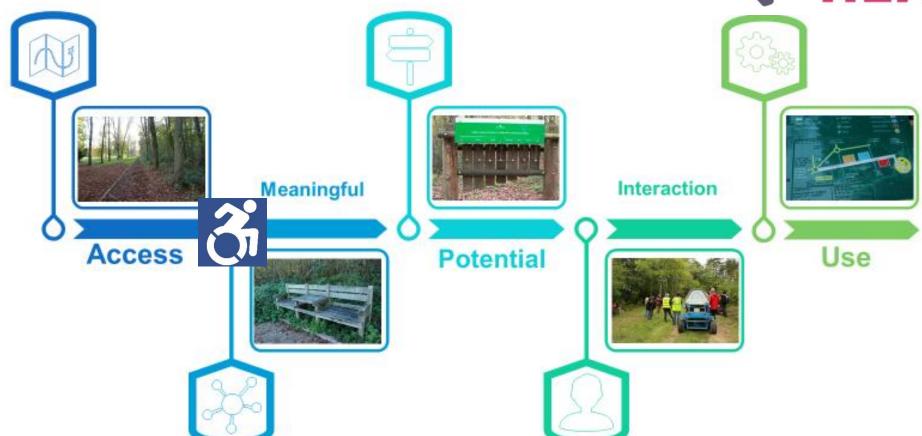


Use















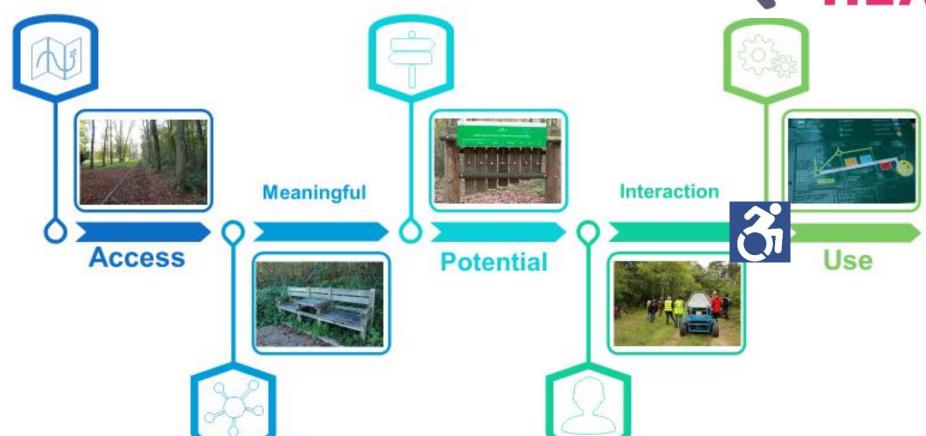
























Interaction





Access



**Potential** 



Use





